



# The International Baccalaureate Diploma Programme

An Introduction

# Agenda



## 1. Introduction

- The International Baccalaureate Organization
  - Mission
  - Learner Profile
- The IB Diploma Programme
  - Teaching and Learning in the IB DP
  - The DP Core
  - Subject Groups in the DP
- The IB DP at Felix-Klein-Gymnasium
  - Subject range
  - Costs
  - Eligibility
  - Application

## 2. Q&A with students



... so what exactly is the IB?

*“... The International Baccalaureate (IB) is a not-for-profit foundation, motivated by its mission to create a better world through education.”*



# The IB mission



*“The **International Baccalaureate** aims to develop **inquiring, knowledgeable** and **caring** young people who help to create a better and more **peaceful world** through **intercultural understanding** and **respect** [...]*

*[...] Our programmes **encourage** students across the world to become **active, compassionate** and **lifelong learners** who understand that other people, with their differences can also be right.”*

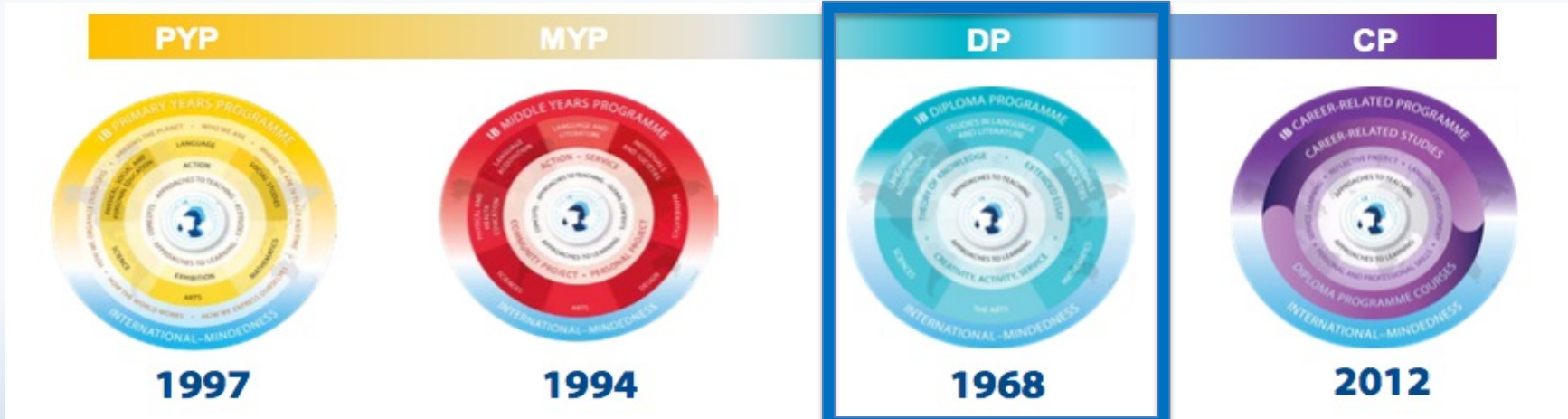
# The IB Learner Profile



- The IB learner profile is the IB mission statement translated into a set of learning outcomes for the 21<sup>st</sup> century
- As IB learners we strive to be:
  - inquirers
  - knowledgeable
  - thinkers
  - communicators
  - principled
  - open-minded
  - caring
  - risk-takers
  - balanced
  - reflective



# The Diploma Programme





# The Diploma Programme



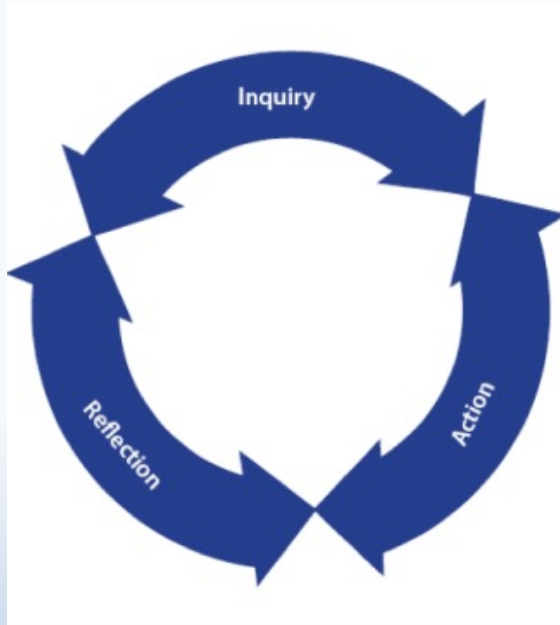
-> academically **challenging and balanced** programme

-> prepares students for **success at university and life beyond**

-> gained **recognition and respect from the world's leading universities**



# Teaching and Learning in the IB World



## Making sense of the world through asking, doing, and thinking

- **Sustained inquiry** forms the centrepiece of the IB curriculum, looking at established bodies of knowledge and into complex problems.
- **Principled action**, as both a strategy and an outcome, represents the IB's commitment to practical, real-world experience.
- **Critical reflection** is the process by which curiosity and experience can lead to deeper understanding.

# The Core of the Diploma Programme



The **compulsory core** comprises three distinct components, and is an integral part of the DP student experience.

- **Theory of knowledge (TOK)**: critical thinking, the nature of knowledge.
- **Creativity, activity, service (CAS)** experiential and service learning activities that enhance personal and interpersonal development.
- **The extended essay (EE)**: independent research project of up to 4,000 words in length in any of the taught subjects.

In school you  
learn  
everything  
you need to  
know in life

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If you are not convinced of this you need to  
know more about CAS!!!



# The IBO on CAS

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## What is CAS?

- „A shining beacon of our values, CAS enables students to demonstrate attributes of the IB learner profile in real and practical ways, to grow as unique individuals and to recognize their role in relation to others.“ p.8 CAS guide

## CAS as part of IBDP

- „Successful completion of CAS is a requirement for the award of the IB Diploma. While not formally assessed, students reflect on their CAS experiences and provide evidence in their CAS portfolios of achieving the seven learning outcomes.“ CAS guide p. 8

# CAS Portfolio

- „The CAS portfolio is a collection of evidence that showcases CAS experiences and for student reflections“ CAS guide p. 8



It encourages you to discover the benefits of working collaboratively.

You will get engaged in local, national or international contexts.

It enables you to enhance your personal and interpersonal development as well as your social and civic development.



# Subject Groups in the DP



## ① Studies in language and literature

- Language A: Language and Literature – English and German
- Language A: Literature, school supported self-taught (SSST)

## ② Language acquisition

- Language B: German

## ③ Individuals and societies

- Geography
- History

## ④ Sciences

- Biology
- Chemistry
- Physics

## ⑤ Mathematics

- Mathematics: Analysis & Approaches

## ⑥ The arts

- Visual Arts

# Choosing Subjects



- Subjects are taught at Higher Level and Standard Level
- SL and HL contribute equally to final results, but differ in scope and depth of content
- Students choose...
  - ... one subject from each subject group.
    - no group 6 subject (VA) -> additional subject from any group
    - two subjects from group 1 -> no group 2 subject (German B)
  - ... 3 HL and 3 SL subjects.
    - according to their preferences
    - according to their skills
    - after careful counselling

# Choosing Subjects



- FKG offers only those subjects that are recognized by the German authorities (Kultusministerkonferenz) and follow a number of additional regulations
- students can study at all universities in Germany or abroad (-> Hochschulzugangsberechtigung)
- examples:
  - one experimental science (Group 4) or mathematics (Group 5) must be taken at HL
  - German must either be chosen as Group 1 or Group 2 subject
  - Environmental Systems and Societies → not recognized

# Assessment in the IB Diploma Programme: internal and external assessment



- assessment includes both **internal assessment** - undertaken by the teacher to IB criteria and then **externally moderated** by the IB - and **externally assessed components** (e.g. EE) as well as the **final examinations**
- the marks awarded for each course range **from 1 (lowest) to 7 (highest)**
- students can also be awarded up to **three additional points** for their combined results on TOK and the EE
- the highest total that a DP student can be awarded is **45 points**
- the diploma is awarded to students who gain at least **24 points**, subject to certain minimum levels of performance across the whole programme and to satisfactory participation in the CAS requirement
- results are published at **beginning of July for May exams**

# What does it cost?



- FKG is a state-run school, so there are **no monthly or yearly school fees**
- students at FKG pay a **fee of 15€/year** for media and digital administration
- all students in the IBDP at FKG use **Apple iPads**
- the IBO charges all students for the final exams:
  - approx. **€90 per subject** in the exams
- students have to purchase all school books independently (no school-based book service)
- course trip in Year 2 (approx. 350€)
- expenses for consumable supplies (e.g. for Arts, the EE, investigations in the sciences)

# Am I eligible?



- You like speaking English and have good English skills
- You are an international student? -> You are encouraged to do German B (basic knowledge (A2/B1) is expected)
- You are open-minded and have an international orientation
- You can imagine studying abroad (you don't need to have decided yet!)
- You are an **independent learner** and want to show what you can achieve
- You like to study the subjects you have chosen not just in the lessons
- You have a qualification for Year 11 (-> erweiterter Realschulabschluss)
  - **You are the perfect IB candidate!**
- No need to have attended bilingual classes before
- No need to have been abroad before

# Application



- further details are given on our webpage:
  - [fkg-goettingen.de/ib](https://fkg-goettingen.de/ib)
- FKG students: subject choice form on our webpage; contact Mr. Vollmar
- external students: use the online form to apply to FKG
  - address your application by mid of June at the latest (summer break will start at the beginning of July)
- school year (examination in May 2025) will start on August, 17<sup>th</sup> (Thursday)